KENDRIYA VIDYALAYA SANGATHAN , KOLKATA REGION

SPLIT UP SYLLABUS SUB: HISTORY (027) CLASS –XII, SESSION 2019-20

SI.	Themes in	Month	Name of the Chapter	No. Of	Weightage of	Test/ exam
No.	Indian History			periods	marks	
	PART I	APRIL	1. Bricks, Beads and Bones	10		
1	I ANTI	Armi	(Harappan Civilization)	10	24	
_			(a)The Story of the First Cities:		27	
			Harappan Archaeology.			
			(b)Broad overview: Early urban			
			centres.			
			(c)Story of discovery: Harappan			
			civilization			
			(d)Map			
			(e)Spiral Teaching	02		
2			2. Kings, Farmers and Towns	12	<u> </u> 	
			(a)Broad overview: Political and	12		
			economic history from			
			the Mauryan to the Gupta			
			period.			
			(b)Story of discovery:			
			Inscriptions and the			
			decipherment of the script.			
			(c)Shifts in the understanding			
			of political and economic			
			history.			
			(d)Excerpt: Asokan inscription			
			and Gupta period land grant.			
			(e)Map	02		
	<u> </u>		(f)Spiral Teaching			
3		MAY	3. Kinship, Caste and Class	12		
		&	(a)Issues in social history,			MONTHLY
		JUNE	including			TEST I
			(b)caste, class, kinship and			12311
			gender.			
			(c)Story of discovery:			
			Transmission and publications			
			of the Mahabharata.			
			(d)Excerpt: from the			
			Mahabharata, illustrating how			
			it has been used by historians. (e)Spiral Teaching			
			(e)spiral reactiffig	02		
4		JULY	4. Thinkers, Beliefs and	10	_	
			Buildings			
			(a)A brief review of religious			
			histories of Vedic religion,			

			Jainism, Vaisnavism, Saivism. (b) Focus on Buddhism. Story of discovery: Sanchi stupa (c)Excerpt: Reproduction of sculptures from Sanchi. (d)Map (e)Spiral Teaching	02		MONTHLY TEST II
5	PART II		5.Through the Eyes of the Travellers (a)Outline of social and cultural life as they appear intravellers' accounts. (b)Story of their writings: A discussion of where they travelled, why they travelled, what they wrote, andfor whom they wrote. (c)Excerpts: from Alberuni, Ibn Batuta, Bernier. (d)Spiral Teaching	10	25	
6		AUGUST	6. Bhakti-Sufi Traditions (a)Outline of religious developments during this period. (b)Ideas and practices of the Bhakti-Sufi saints. (c)Story of Transmission: How Bhakti-Sufi compositions have been preserved. (d)Excerpt: Extracts from selected Bhakti-Sufi works. (e)Spiral Teaching	02		MONTHLY TEST III
7			7. An Imperial Capital: Vijayanagara (a)Outline of new buildings during Vijayanagar periodtemples, forts, irrigation facilities. (b)Relationship between architecture and the political system. (c)Story of Discovery: Account of how Hampi was found. (d)Excerpt: Visuals of buildings at Hampi (e)Map (f)Spiral Teaching	08		

	1	I				
8			8. Peasants, Zamindars and the State (a)Structure of agrarian relations in the 16th and 17th centuries. (b)Patterns of change over the period. (c)Story of Discovery: Account of the compilation and translation of Ain-i-Akbari. (d)Excerpt: from the Ain-i-Akbari (e)Map (f)Spiral Teaching	02		
9		SEPTEMBER	9. Kings and Chronicles Outline of political history 15th- 17th centuries. Discussion of the Mughal court and politics. Story of Discovery: Account of the production ofcourt chronicles, and their subsequent translation andtransmission. Excerpts: from the Akbarnama and Padshahnama. (e)Map (f)Spiral Teaching	02		
10	Part- III		10. Colonialism and the Countryside (a)Life of zamindars, peasants and artisans in the late18th century (b)East India Company, revenue settlements and surveys. Changes over the nineteenth century. (c)Story of official records: An account of why official investigations into rural societies were undertaken and the types of records and reports produced. (d)Excerpts: From Firminger's Fifth Report, Accounts of Frances Buchanan-Hamilton, and Deccan Riots Report. (e) Spiral Teaching	02	25	MONTHLY TEST IV

11		11. Rebels and The Raj	10
		(a)events of 1857-58 (b)Vision of Unity	
		(c)How these events were	
		recorded and narrated.	
		(d)Focus: Lucknow	
		(e)Excerpts: Pictures of 1857.	
		Extracts from contemporary accounts	
		(f)Discussion: How the pictures	
		of 1857 shaped British opinion of	
		what had happened	
		(g)Map	
		(h)Spiral Teaching	02
12		12.Colonial cities	09
		(a)The growth of	
		Mumbai,Chennai,	
		hill stations and cantonments	
		in the 18th and 19thcenturies. (b)Excerpts: Photographs and	
		paintings. Plans of cities.	
		(c)Extract from town plan	
		reports. Focus on Kolkata town	
		planning.	
		(d)Map	
		(e)Spiral Teaching	01
13	OCTOBER	13.Mahatma Gandhi and	10
		The Nationalist Movement	
		1918 - 48.	
		(a)The nature of Gandhian politics and leadership.	
		(b)Focus: Mahatma Gandhi in	
		1931.	
		(c)Excerpts: Reports from	
		English and Indian	
		languagenewspapers and	
		other contemporary writings. (d)Map	
		(e)Spiral Teaching	02
14		14.Understanding Partition	10
		(Politics, Memories and	
		Experiences)	
		(a)The history of the 1940s	
		Nationalism, Communalism and Partition.	
		(b)Focus: Punjab and Bengal.	
		(c)Oral testimonies of those	
		who experiencedpartition.	
		(d)Map	

			(e)Spiral Teaching	02		
15		NOVEMBER	15.Framing the Constitution (The Beginning of New Era) (a)Independence and the new nation state. (b)The making of the Constitution. (c)Focus: The Constitutional Assembly debates. (d)Excerpts: from the debates. (e) Spiral Teaching	02		
16	MAP	APRIL- NOV.		10	06	
17	PROJECT	APRIL- NOV.		10	20	
18		DECEMBER	PRE BOARD EXAM –I	(80 Marks	s)	UNIT1-15
		JANUARY	PRE BOARD EXAM -II	(80 Mark	s)	UNIT1-15

Type of Question	Marks per	Total No. of	Total Marks
	question	Questions	
Objective Type	1	20	20
Questions			
Short Answer	3	4	12
Source Based	6	3	18
Long Answer	8	3	24
Map Skills based	1	6 (Items)	6
	80		

Weightage to content

Themes in Indian History (Part I)	24 Marks
Themes in Indian History (Part II)	25 Marks
Themes in Indian History (Part III)	25 Marks
Map Work	6 Marks
Project work	20 marks
Total	100 Marks

Weightage of Marks Book-wise

	OTQ 1	SA 3	Source based	İ	Map skill	Total
Book I (Ancient India)	7(1)	3(1)	6(1)	8(1)		24
Book II (Medieval India)	8(1)	3(1)	6(1)	8(1)		25
Book III (Modern India)	5(1)	3(2)	6(1)	8(1)		25
Map Work					1(6)	6
Project work -						20
	1x20=20	3x4=12	6x3=18	8x3=24	1x6=6	100

LIST OF MAPS

		LIST OF WAFS
Book 1		
1	Page 2	Mature Harappan sites:
		Harappa, Banawali, Kalibangan, Balakot, Rakhigarhi, Dholavira, Nageshwar, Lothal, Mohenjodaro, Chanhudaro, KotDiji.
2	Page 30	Mahajanapada and cities :
		Vajji, Magadha, Kosala, Kuru, Panchala, Gandhara, Avanti, Rajgir, Ujjain, Taxila, Varanasi.
3	Page 33	Distribution of Ashokan inscriptions: Kushanas, Shakas, Satavahanas, Vakatakas, Guptas Cities/towns: Mathura, Kannauj, Braghukachchha Pillar inscriptions - Sanchi, Topra, Meerut Pillar and Kaushambi. Kingdom of Cholas, Cheras and Pandyas.
4	Page 43	Important kingdoms and towns:
		Kushanas, Shakas, Satavahanas, Vakatakas, Guptas
		② Cities/towns: Mathura, Kanauj, Puhar, Rajgir, Vaishali, Varanasi, Vidisha
5	Page 95	Major Buddhist Sites:Nagarjunakonda, Sanchi, Amaravati, Lumbini, Nasik, Bharhut, BodhGaya, Ajanta.
Book 2	•	
1	Page 174	Bidar, Golconda, Bijapur, Vijayanagar, Chandragiri, Kanchipuram, Mysore, Thanjavur, Kolar
2	Page 214	Territories under Babur, Akbar and Aurangzeb:
		Delhi, Agra, Panipat, Amber, Ajmer, Lahore, Goa.
Book 3		
1	Page 297	Territories/cities under British Control in1857:
		Punjab, Sindh, Bombay, Madras Fort St. David, Masulipatam, Berar, Bengal, Bihar, Orissa, Avadh, Surat, Calcutta, Daccan, Chitagong, Patna, Benaras, Allahabad and Lucknow.
2	Page 305	Main centres of the Revolt of 1857:
		Delhi, Meerut, Jhansi, Lucknow, Kanpur, Azamgarh, Calcutta,Benaras, Gwalior, Jabalpur, Agra, Avadh.
		Important centres of the National Movement:
		Champaran, Kheda, Ahmedabad, Benaras, Amritsar, ChauriChaura, Lahore, Bardoli, Dandi, Bombay (Quit India Resolution), Karachi.
L	I	MADEDS CICNATURE

MEMBERS SIGNATURE

- 1. Dr. J P Mishra, PGT, History, Dum dum
- 2. Mr. S R Mishra, PGT, History, Kankinara
- 3. Mr. Rajesh Ranjan, PGT, History, No. 2 Ishapore
- 4. Mr. Manoj Kumar, PGT, History, No.2, Salt Lake

PRINCIPAL