

**KENDRIYA VIDYALAYA SANGATHAN KOLKATA REGION**  
**SPLIT UP SYLLABUS**  
**SUB: HISTORY (027)**  
**CLASS –XI**  
**SESSION 2019-20**

Sl No.	Unit	Month	Name of the Chapter	No of Periods	Weightage of Marks	Test/Exam
1	<b>UNIT- I: Early Societies</b>	<b>JUNE</b>	<ul style="list-style-type: none"> <li>➤ Introduction to World History</li> <li>➤ Introduction</li> </ul>	08	19	<b>First Periodic Test (THEME 1-2)</b>
2		<b>JULY</b>	<b>1.From the Beginning of Time</b> Focus: Africa, Europe till 15000 BP (a) Views on the origin of human beings. (b) Early societies. (c) Historians' views on present-day hunting- gathering Societies (d) Map (e) Spiral Teaching	12		
3			<b>2. WRITING AND CITY LIFE</b> Focus: Iraq, 3rd millennium BCE (a) Growth of towns. (b) Nature of early urban societies. (c) Historians' Debate on uses of writing. (d) Map (e) Spiral Teaching	14		
				02		
4		<b>UNIT -II: EMPIRES</b>	<b>AUGUST</b>	<b>Introduction</b> <b>3. An Empire across Three Continents</b> Focus: Roman Empire, 27 BCE to 600CE (a) Political evolution (b) Economic expansion (c) Religion (d) Late Antiquity. (e) Historians views on the institution of Slavery. (f)Map (g) Spiral Teaching		
5	<b>4.Central Islamic Lands:</b> Focus: 7th to 12th centuries (a) Polity (b) Economy (c) Culture. (d) Historians viewpoints on the nature of the crusades. (e) Map (f) Spiral Teaching			12		
				02		



		<b>DECEMBER</b>	<b>9. The Industrial Revolution.</b> Focus on England, 18th and 19th century. (a) Innovations and technological change (b) Patterns of growth. (c) Emergence of a working class. (d) Historians' viewpoints Debate, 'Was there an Industrial Revolution?' (e) Spiral Teaching	02		<b>Second Periodic Test (THEME 8-9)</b>
12	<b>UNIT IV: PATHS TO MODERNIZATION</b>	<b>JANUARY</b>	<b>10. Displacing indigenous People.</b> Focus on North America and Australia, 18th-20th century, (a) European colonists in North America and Australia. (b) Formation of white settler societies. (c) Displacement and repression of local people, (e) Historians view points on the impact of European settlement on indigenous population. (f) Map (g) Spiral Teaching	10	19	
			<b>11. Paths to Modernization.</b> Focus on East Asia. Late 19th and 20 <sup>th</sup> century. (a) Militarization and economic growth in Japan. (b) China and the Communist alternative. (c) Historians' Debate on meaning of modernization (d) Spiral Teaching	02 12 02		
13		<b>FEBRUARY</b>	<b>1. Revision for Session Ending Exam</b> <b>2. MAP</b> <b>3. Project Work</b>	24 10 10	04 20	<b>Session Ending Examination (THEME 1-11)</b>

## THEME WISE WEIGHTAGE FOR HALF-YEARLY EXAM, 2019-20

Sl. No.	Name of the chapter/unit	Weightage of marks
1	From the Beginning of Time	22
2	Writing and City Life	
3	An Empire across Three Continents	30
4	Central Islamic Lands	
5	Nomadic Empires	
6	Three Orders	24
7	Changing cultural traditions	
8	Map	04
<b>Total</b>		<b>80</b>

### PROJECT ASSESSMENT Allocation of Marks (20)

The marks will be allocated under the following heads:

1	Project Synopsis	2 Marks
2	Timeline/explanation and interpretation /Map work	5Marks
3	Visual/overall presentation	4 Marks
4	Analysis/ Data/Statistical analysis	4 Marks
5	Bibliography	1 Mark
6	Viva	4 Marks
<b>Total</b>		<b>20 Marks</b>

### QUESTION WISE BREAK UP

Type of Question	Marks per question	Total No. of Questions	Total Marks
Objective Type Questions	1	20	20
Short Answer	3	3	9
Source Based	5	3	15
Long Answer	8	4	32
Map Skills based	1	4(Items)	4
<b>Total</b>			<b>80</b>

### Weightage to Content

Section A: Early Societies	19 Marks
Section B : Empires	19 Marks
Section C: Changing Traditions	19 Marks
Section D: Paths to Modernization	19 Marks
Map Work Unit 1- 11	4 Marks
Project Work	20 marks
Total	100 marks

### Weightage to difficulty Level

Estimated Difficulty Level	Percentage
(i) Easy (E)	30%
(ii) Average (AV)	50%
(iii) Difficult (D)	20%

**Weightage of Marks section-wise**

	OTQ 1 Marks	SA 3 Marks	Source Based 5Marks	Long Answer 8Marks	Map Questions	Total
Section A: Early Societies	8(1)	3(1)		8(1)		19Marks
Section B: Empires	3(1)	3(1)	5(1)	8(1)		19 Marks
Section C: Changing Traditions	3(1)	3(1)	5(1)	8(1)		19 Marks
Section D: Paths to Modernization	6(1)		5(1)	8(1)		19Marks
Map Work Unit 1- 11					4(1)	4 Marks
Project Work -						20 marks
	1x20=20	3x3=9	5x3=15	8x4=32	4x1=4	(80+20=100)

**MEMBERS**

1. Dr. J P Mishra,PGT, History,Dum dum
2. Mr. S R Mishra, PGT, History,Kankinara
3. Mr. Rajesh Ranjan, PGT, History,No.2 Ishopore
4. Mr. Manoj Kumar, PGT, History,No.2, Salt Lake

**SIGNATURE****PRINCIPAL**