### KENDRIYA VIDYALAYA SANGATHAN KOLKATA REGION

# SPLIT UP SYLLABUS SUB: HISTORY (027)

### CLASS -XI

### **SESSION 2019-20**

SI	Unit	Month	Name of the Chapter	No of	Weightage	Test/Exam
No.				Periods	of Marks	
1			Introduction to World History	08		
		JUNE	> Introduction			
					_	
2			1.From the Beginning of Time	12		
			Focus: Africa, Europe till 15000 BP			
			(a) Views on the origin of human beings.			
	UNIT- I: Early		(b) Early societies.			
	Societies		(c) Historians' views on present-day			
			hunting- gathering Societies			
			(d) Map			First Periodic
			(e) Spiral Teaching			Test
		JULY		02	19	(THEME 1-2)
3			2. WRITING AND CITY LIFE	14	]	
			Focus: Iraq, 3rd millennium BCE			
			(a) Growth of towns.			
			(b) Nature of early urban societies.			
			(c) Historians' Debate on uses of writing.			
			(d) Map			
			(e) Spiral Teaching			
			(e) Spiral reaching	02		
4			Introduction	02		
4				12		
			3. An Empire across Three	12		
			Continents			
			Focus: Roman Empire, 27 BCE to			
			600CE			
			(a) Political evolution			
	UNIT -II:		(b) Economic expansion			
	EMPIRES	AUGUST	(c) Religion			
			(d) Late Antiquity.			
			(e) Historians views on the institution			
			of Slavery.			
			(f)Map			
			(g) Spiral Teaching	02	19	
				4.0		
5			4.Central Islamic Lands:	12		
			Focus: 7th to 12th centuries			
			(a) Polity (b) Economy (c) Culture.			
			(d) Historians viewpoints on the			
			nature of the crusades.			
			(e) Map			
			(f) Spiral Teaching	02		
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SI No.	Unit	MONTH	Name of the Chapter	No of Periods	Weightage of Marks	Test/Exam
6	UNIT -II: EMPIRES	SEPTEMBER	5.Nomadic Empires: Focus: the Mongol, 13th to 14th century (a) The nature of nomadism. (b) Formation of empires. (c) Conquests and relations with other states. (d) Historians' views on nomadic societies and state formation (e) Map (f) Spiral Teaching	01		
7	UNIT- III: Changing Traditions		Introduction 6.Three Orders Focus: Western Europe, 13th-16th century (a)Feudal society and economy: (b) Formation of states. (c) Church and Society. (d) Historian's views on decline of feudalism (e) Spiral Teaching	01 12		
8		OCTOBER	7.Changing cultural traditions Focus on Europe, 14th to 17th century'.  (a) New ideas, and new trends in literature and arts.  (b) Relationship with earlier ideas  (c) The contribution of West Asia.  (d) Historian's view points on the validity of the notion 'European Renaissance'.  (e) Map  (f) Spiral Teaching	12		Half Yearly Examination (THEME 1-7)
10		NOVEMBER	8. Confrontation of Cultures Focus on the America 15th to 18 <sup>th</sup> century. (a) European voyages of exploration. (b) Search for gold; enslavement, raids, extermination. (c) Indigenous people and cultures - the Arawaks, the Aztecs, the Incas. (d) The history of displacements. (e) Historian's view points on the slave trade (f) Map (g) Spiral Teaching	02		
11			Introduction	18		

12	UNIT IV: PATHS TO MODERNIZA TION	JANUARY	9. The Industrial Revolution. Focus on England, 18th and 19th century.  (a) Innovations and technological change (b) Patterns of growth.  (c) Emergence of a working class. (d) Historians' viewpoints Debate, 'Was there an Industrial Revolution? (e) Spiral Teaching  10.Displacing indigenous People. Focus on North America and Australia, 18th-20th century, (a) European colonists in North America and Australia. (b) Formation of white settler societies. (c) Displacement and repression of local people, (e) Historians view points on the impact of European settlement on indigenous population. (f) Map (g) Spiral Teaching  11.Paths to Modernization. Focus on East Asia. Late 19th and 20th century. (a) Militarization and economic growth in Japan. (b) China and the Communist alternative	02 10 02 12	19	Second Periodic Test (THEME 8-9)
			alternative.  (c) Historians' Debate on meaning of modernization  (d) Spiral Teaching	02		
13		FEBRUARY	1.Revision for Session Ending Exam 2. MAP 3. Project Work	24 10 10	04 20	Session Ending Examination (THEME 1-11)

### THEME WISE WEIGHTAGE FOR HALF-YEARLY EXAM, 2019-20

Sl. No.	Name of the chapter/unit	Weightage of marks
1	From the Beginning of Time	22
2	Writing and City Life	
3	An Empire across Three Continents	30
4	Central Islamic Lands	
5	Nomadic Empires	
6	Three Orders	24
7	Changing cultural traditions	
8	Мар	04
	Total	80

## PROJECT ASSESSMENT Allocation of Marks (20)

The marks will be allocated under the following heads:

1	Project Synopsis	2 Marks
2	Timeline/explanation and interpretation	5Marks
	/Map work	
3	Visual/overall presentation	4 Marks
4	Analysis/ Data/Statistical analysis	4 Marks
5	Bibliography	1 Mark
6	Viva	4 Marks
	20 Marks	

### **QUESTION WISE BREAK UP**

Type of Question	Marks per	Total No. of	Total Marks
	question	Questions	
Objective Type	1	20	20
Questions			
Short Answer	3	3	9
Source Based	5	3	15
Long Answer	8	4	32
Map Skills based	1	4(Items)	4
	Total		80

### **Weightage to Content**

Section A: Early Societies	19 Marks
Section B : Empires	19 Marks
Section C: Changing Traditions	19 Marks
Section D: Paths to Modernization	19 Marks
Map Work Unit 1- 11	4 Marks
Project Work	20 marks
Total	100 marks

### Weightage to difficulty Level

Estimated Difficulty Level	Percentage
(i) Easy (E)	30%
(ii) Average (AV)	50%
(iii) Difficult (D)	20%

Weightage of Marks section-wise

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	ОТО	SA	Source	Long	Мар	Total
	1 Marks	3 Marks	Based	Answer	Questions	
			5Marks	8Marks		
Section A: Early	8(1)	3(1)		8(1)		19Marks
Societies						
Section B: Empires	3(1)	3(1)	5(1)	8(1)		19 Marks
Section C:	3(1)	3(1)	5(1)	8(1)		19 Marks
Changing						
Traditions						
Section D: Paths to	6(1)		5(1)	8(1)		19Marks
Modernization						
Map Work Unit 1- 11					4(1)	4 Marks
Project Work -						20 marks
	1x20=20	3x3=9	5x3=15	8x4=32	4x1=4	(80+20=100)

#### **MEMBERS**

**SIGNATURE** 

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**PRINCIPAL**